

Provider Monitoring Report

RSL Awards

30 June 2026

Contents

1	Background	2
1.1	Scope	2
1.2	Provider Monitoring Report Timescales	3
1.3	Summary of Provider Monitoring Issues and Recommendations	4
1.4	Risk Rating of Issues	6
2	Good Practice, Issues and Recommendations	7
2.1	Good Practice	7
2.2	Issues	7
2.3	Recommendations	8
3	Acceptance of Provider Monitoring Findings	9

1 Background

One Highland Dance exam venue was monitored in person on 30 June 2026.

1.1 Scope

Qualifications Scotland Accreditation carries out quality assurance activity in line with its *Quality Assurance of Approved Awarding Bodies Policy*. This involves monitoring a sample of the awarding body's approved providers or assessment sites. Provider monitoring visits will be conducted in a consistent manner within and between providers.

The aim of monitoring is to:

- ensure the awarding body's compliance with Qualifications Scotland Accreditation's regulatory requirements
- confirm that quality assurance arrangements are being conducted by the awarding body in accordance with its prescribed arrangements
- ensure that quality assurance arrangements are being conducted in a consistent manner, within and between providers
- ensure that providers are receiving the appropriate guidance, support and documentation from the awarding body in order to facilitate a high standard of qualification delivery
- inform future audit and monitoring activity for the awarding body

All Principles may be included within the scope of the provider monitoring activity.

Awarding body documentation considered for review includes all documents banked on the awarding body's SharePoint Place at the time of provider monitoring and information supplied by providers to support provider monitoring activity. Restricted or commercially sensitive information gathered during Qualifications Scotland Accreditation's quality assurance activities is treated in the strictest confidence.

Qualifications Scotland Accreditation provider monitoring reports are written by exception focusing only on those areas where corrective action is required or recommended.

1.2 Provider Monitoring Report Timescales

RSL Awards provider monitoring date: 30 June 2026

Provider Monitoring Report approved by
Accreditation Co-ordination Group on: 15 July 2026

Provider Monitoring Report to be signed by RSL Awards: 27 August 2026

Action Plan to be emailed to
regulation@qualifications.gov.scot by RSL Awards: 27 August 2026

The process will apply in relation to the timescales specified above:

The awarding body will be sent a copy of the Provider Monitoring Report by email.

- The awarding body must sign the copy of the Provider Monitoring Report and return by email to Qualifications Scotland Accreditation in accordance with the timescale specified above.
- The awarding body will also be emailed a copy of the Action Plan.
- The awarding body must complete and return the Action Plan in accordance with the timescale specified above and email this in Microsoft Word format to regulation@qualifications.gov.scot.
- Qualifications Scotland Accreditation will confirm when the Action Plan is appropriate to address the Issues and present it to Accreditation Co-ordination Group (ACG) for approval.
- Following approval by ACG, the awarding body will be sent a signed copy of the approved Action Plan by email.
- The awarding body must sign the Action Plan and return by email to Qualifications Scotland Accreditation.

The findings of this Provider Monitoring Report and the associated Action Plan will be published on Qualifications Scotland Accreditation's website following signed agreement.

Qualifications Scotland Accreditation will continually monitor progress towards completion of the proposed actions identified in the Action Plan and update the awarding body's Quality Enhancement Rating as appropriate.

1.3 Summary of Provider Monitoring Issues and Recommendations

An Issue has been recorded where evidence shows that the awarding body is not compliant with Qualifications Scotland Accreditation's regulatory requirements. The awarding body must address the Issues and specify corrective and preventative measures to address them through its Action Plan.

The Action Plan is emailed to RSL as a separate document to the Provider Monitoring Report and must be submitted to Qualifications Scotland Accreditation in accordance with the timescale specified in 1.2.

As a result of the provider monitoring activity, 1 Issue has been recorded and 1 Recommendation has been noted.

Issue	Detail of Issue recorded	Risk rating
1. Principle 5	The UKA website contains information about Highland dance qualification but no longer states that these are regulated qualifications through Qualifications Scotland Accreditation, as it had previously.	Low

A Recommendation has been noted where Qualifications Scotland Accreditation considers there is potential for enhancement. The awarding body is advised to address any Recommendations in order to reinforce ongoing continuous improvement.

However, measures to correct or prevent these are not mandatory and therefore do not form part of the Action Plan.

Recommendation	Detail of Recommendation noted
1. Principles 5 and 7	Teachers and learners commented that the qualification, Graded Examination in Dance (Highland) Grade 6 at SCQF Level 6, awarded by UKA Dance through the partnership with RSL Awards was not listed on the UCAS Tariff website but that many other dance qualifications were listed. Subsequent to the provider monitoring activity, RSL Awards provided a document to the Accreditation Auditor which listed the accredited dance qualification and related UCAS tariff points. It is recommended that this document is shared with all relevant parties and that the qualification is entered into the UCAS Tariff website which is used by the dancers.

1.4 Risk Rating of Issues

Qualifications Scotland Accreditation assigns a rating to each Issue recorded depending on the impact on or risk to the awarding body's operations, its Qualifications Scotland accredited qualifications and/or the learner.

Issues recorded during provider monitoring will count towards the awarding body's Quality Enhancement Rating which will, in turn, contribute towards future quality assurance activity. Further detail on how the Quality Enhancement Rating is calculated can be found on the [Qualifications Scotland Accreditation website](#).

2 Good Practice, Issues and Recommendations

The following sections detail:

- good practice noted by providers
- Issues recorded and Recommendations noted against Qualifications Scotland Accreditation's regulatory requirements

2.1 Good Practice

The examiner and the dance teacher highlighted the:

- organisation of exam paperwork which is very well structured and detailed new syllabus which includes championship steps and encourages exam uptake from learners
- attainment descriptors which are very clear in the syllabus for technique, timing, performance knowledge and musicality
- option to film a live exam
- timely notification of results and receipt of certificates
- good relationship and rapport with personnel in UKA Dance

2.2 Issues

Regulatory Principle 5. The awarding body and its providers must provide clear information on their procedures, products and services and ensure that they are accurate and appropriate to accredited qualifications.

The UKA website contains information about Highland dance qualifications but no longer states that these are regulated qualifications through Qualifications Scotland Accreditation, as it had previously.

The UKA website needs to be updated to state that Highland dance qualifications are accredited by Qualifications Scotland Accreditation.

This has been recorded as **Issue 1**.

2.3 Recommendations

Regulatory Principle 5. The awarding body and its providers must provide clear information on their procedures, products and services and ensure that they are accurate and appropriate to accredited qualifications.

Regulatory Principle 7. The awarding body must have an effective approach for communicating with its staff, stakeholders and Qualifications Scotland Accreditation.

The Accreditation Auditor spoke to the dance teachers and learners at the exam. Concerns were highlighted by them about the allocation of UCAS tariff points to the Graded Examination in Dance (Highland) Grade 6 at SCQF Level 6, awarded by UKA Dance through the partnership with RSL Awards. Teachers and learners commented that they could not find the qualification listed on the UCAS Tariff website but that many other dance qualifications were listed.

One learner commented that she had eventually accessed the UCAS points the previous year for the same qualification but that this information had been difficult to find then too.

Subsequent to the provider monitoring activity, RSL Awards provided a document to the Accreditation Auditor which listed the accredited dance qualification and related UCAS tariff points. It is recommended that this document is shared with all relevant parties and that the qualification is entered into the UCAS Tariff website which is used by the dancers.

This has been noted as **Recommendation 1**.